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| Student used at least one full figure in composition to establish space and dimension. Figure is well rendered and proportionate.  | Student used at least one full figure in composition to establish space and dimension. Some attention is given to the rendering and proportion of the figure. | Student used at least one full figure in composition, but did not use it as a means of establishing space or showing dimension. Figure could use further development in either proportion or rendering | Student did not use at least one full figure in the composition, or figure is partially complete.  |
| Student has established a clear foreground, middle-ground and background by covering the entire composition and using shadows/highlights to show space. | Student has established a foreground and background in their composition and has demonstrated effort to create dimension and show space. | Student covers the entire page, but does not show effort to establish dimension, nor is there a distinct background/foreground. | Student does not cover the entire page or use techniques to establish space.  |
| Student has demonstrated risk-taking by experimenting with colors, composition, and materials in new ways. | Student takes some risks with either materials, colors OR composition.  | Student uses materials successfully, but in a safe and predictable fashion that does not demonstrate risk-taking or experimentation. | Student did not create an original composition and did not demonstrate experimentation |
| Student shows care and caution in creating a composition with good craftsmanship. All areas are of an even completion.  | Student shows care in the creation of the piece, but some areas are more complete than others. | Student does not finish work to equal levels of completion or has taken little time in completing work.  | Most areas are incomplete or are done with little care. |