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| In the writing exercise, student demonstrated understanding of elements of art and their function in showing emotion | In the writing exercise, student demonstrated some understanding of elements of art and some uses in showing emotion | In the writing exercise, student recognized some elements of art in their own work | Students were unable to list elements of art that they used to create their portraits |
| Students used lines and shapes (such as symbols) around all of their portraits to show emotion. | Students used lines or shapes around most of their portraits to show emotion. | Students used lines or shapes around some of their portraits to show emotion. | Students did not use lines or shapes (such as symbols) around their portraits to show emotion. |
| Students selected all colors based on emotions they wished to reflect. | Students made some color choices that were informed by the emotions they wished to reflect | Student used more than three colors or did not choose colors based on emotional significance.  | Students did not use colors in their portraits. |
| Students showed attention and detail in completing all portraits to the best of their ability. | Students showed attention and detail to most of the portraits to complete them to the best of their ability | Students showed attention to some of their portraits in completing them to the best of their ability | Students did not complete all portraits |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

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